Mount Eagle's School-Wide System of Time and Support

Teaching Staff

Guidance Counselor

Classroom

Teachers Physical Education

Music

Art Reading Specialists

Math Specialists

Technology Specialists

Media Specialist

GT Teacher

Support Staff

Administration Instructional Assistants

Office Staff

Custodial Staff

School Based Substitutes

Parent Liaison

Cafeteria Staff

Volunteers

Business Partners

Community Parents

FEW

SPECIALLY DESIGNED INSTRUCTION/LEARNING
Targeted students participate in:

•Specialized programs
•Formal screening process
•GT Screening
•IEP process

SST DRIVEN INSTRUCTION/LEARNING Targeted students participate in:

Individual assessment

*Assessment/data driven interventions
Implementation of support plan

*Consideration for specially designed instruction
only when data indicates a need (e.g. gifted or
special education services)

SOME

STANDARDS/NEEDS BASED INSTRUCTION/LEARNING:

*Is standards-based, evidenced-based, differentiated

*Provides enhanced opportunities for extended learning

*Utilizes staff, peer, and volunteer support

*Uses small groups

*Is guided by progress monitoring & balanced assessment

*Use of Marzano's 9 strategies

*Collect and analyze student data

*Communicate concerns to parents

*Supports social and behavioral growth

ALL

Guiding Questions

- What is it we want all students to learn?
- How will we know when they know it?
- How will we respond when they don't learn?
- How will we respond when they already know it?
- 5. How do we engage in relevant pedagogy and professional development to ensure that we are collectively answering these questions?