

# Fruita Middle School Problem Analysis Form

a.k.a. "I've got a Better Solution"

## Our Mission

Fruita Middle School is excellence in action, where students maximize their academic potential in a safe, respectful learning environment.

## Our Vision

Fruita Middle School's interdependent teams work together to define, measure, intervene, and extend essential academic skills.

Date: \_\_\_\_\_

Submitted By: \_\_\_\_\_

Problem Statement:      Perceptual      or      Data Driven      (Circle the appropriate type of problem)

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Potential Solution (s):      (Please use the back if more space is needed)

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Who or what group is best suited, or appropriate, to solving this issue? Place an X below or designate the individual or group that you would like to address the concern.

_____ Administration	_____ Crisis Team	_____ Other:
_____ ILT Team	_____ RTI Team	_____
_____ BLT Team	_____ Grade Level /	(Counseling, Librarian,
_____ PBiS Team	Dept / CT (6 / 7 /	SPED, Custodial, etc.)
	Exploratory)	

Who does this problem directly effect?

_____ Administration	_____ Students	_____ Other:
_____ Core	_____ Parents	_____
_____ CT (Collaborative Team)	_____ Entire Staff	(Counseling, Librarian,
		SPED, Building, etc.)

If time constraints exist, can this problem analysis be postponed?

☐ Yes

☐ No

All problem analysis forms will be looked at upon arrival by the designated team/individual. If overcrowded with problem analysis forms, prioritization will be given to those PAs that are time sensitive and/or critical to the mission and vision. Some forms may be returned for revision if more detail is needed.

	<b>For Team Purposes Only</b>	<b>Comments:</b>
<b>PA Solved</b>	_____ <b>Yes</b> <small>Date</small> _____	_____ <b>No</b>
<b>PA Returned for Revision</b>	_____ <b>Yes</b> <small>Date</small> _____	_____ <b>No</b>
<b>PA Withdrawn</b>	_____ <b>Yes</b> <small>Date</small> _____	_____ <b>No</b>
<b>PA Meets District Policy</b>	_____ <b>Yes</b> <small>Date</small> _____	_____ <b>No</b>
<b>PA Follows FMS Mission, Vision and Values</b>	_____ <b>Yes</b> <small>Date</small> _____	_____ <b>No</b>