

PYRAMID OF INTERVENTION: BEHAVIOUR

The higher up the pyramid, the more intensive the intervention but there are fewer students.

TIER 4 (1% - 5%): Outside Support

- partial schedule
- Mental Health
- Alt. Site
- YTP
- IBSP
- Autism Support
- Home Tutoring
- At Risk Tutoring
- District Office

Only Team can refer a student to Tier 4

TIER 3: School Team

- data is collected based on the effectiveness of the intervention and reviewed every two weeks. When a strategy is not working, they may recommend another plan or refer to Tier 4
- **guidance counselor responsible for students with last names starting (A-L) or (M-Z)** receives a referral, and then brings this student to **Team** to do collaborative problem solving and to come up with a plan. i.e. Guidance, school psychologist, resource testing, an intervention with parents on a bigger scale, create a BASP.

TIER 2(10%-15%): School Support

- Only **behavioral resource teachers** CAN REFER TO TIER 3; **behavioral resource teachers** will conference
- go to TSPC for 2nd round(see Appendix B)
- collect data through classroom observations(see Appendix B)
- When needed, **behavioral resource teachers** will assign students to a specialized Period 6 with the appropriate support staff (ie. School Constable, Addiction Counselor, School Psychologist, Guidance Counselors, Resource Teachers, TSPC teacher)

TIER 1 (80% - 90%): Classroom Teachers

- Referral to **behavioral resource teachers** (see Appendix B)
- Referral to Dedicated Directed Learning(see appendix B)
- TSPC(see Appendix B)
- Referral to Addiction Services(see appendix B)
- Personal Development and Career Planning(Gr. 9)
- Parent Contact
- Professional Development (see appendix B)
- Classroom Management
- Refer to The Highlander Way
- For serious discipline issues (violence or aggressive behavior, extreme defiance, drugs, alcohol, etc.) refer to Principal (Gr.12), VP(Gr. 10 & 11), VP (Gr. 9) for immediate intervention.